**WHS World Language Learning Targets**

***Standard 1: Interpersonal Communication: Engage in conversations and informal written correspondence on a variety of topics.***

* I can ask questions using complete sentences.
* I can respond to questions using complete sentences.
* I can communicate about topics that are familiar to me.
* I can recognize vocabulary related to feelings and emotions.
* I can talk about my feelings.
* I can ask others about their feelings.
* I can understand vocabulary in context.
* I can produce vocabulary in context.
* I can converse in the target language.
* I can write in the target language.
* I can recognize the difference between formal and informal.
* I can provide information on familiar topics.
* I can elicit information about familiar topics.

***Standard 2: Interpretive Communication: Understand and interpret written and spoken language on a variety of topics.***

* I can recognize authentic auditory and written materials.
* I can determine the main idea.
* I can determine topics.
* I can locate specific details.
* I can skim and scan.
* I can use visual supports and context clues to interpret text.
* I can use predictions to interpret texts.
* I can use grammatical structures to interpret meaning.

**Standard 3: Presentational: *Present information, concepts, and ideas, orally and in writing, to an audience of listeners or readers on a variety of topics.***

* I can pronounce words and phrases in the target language.
* I can read aloud using appropriate phrasing.
* I can read aloud using appropriate intonation.
* I can speak sentences in the target language.
* I can tell a story using a series of related sentences
* I can talk about familiar events or experiences.
* I can write sentences in the target language.
* I can write a series of related sentences.
* I can write about familiar topics.
* I can deliver an oral presentation.
* I can describe aspects of the culture(s) in which the target language is spoken.
* I can present using connected sentences.

**Standard 4: Comparison: *Compare the nature of language and the cultures of the target language with one’s own.***

* I can identify grammatical structures.
* I can recognize similarities between words in English and the target language.
* I can relate the grammar of the target language back to English.
* I can compare and contrast English and the target language.
* I can identify common practices of a culture.
* I can recognize beliefs and attitudes of a culture.
* I can recognize common practices of a culture(s).
* I can recognize common perspectives of a culture(s).
* I can relate the practices to the perspectives of a culture(s).
* I can identify products of a culture(s).
* I can identify perspectives of a culture(s).
* I can recognize how products reflect the perspectives of a culture.
* I can identify products, practices, and perspectives of a culture(s).
* I can explain key elements of my own culture.
* I can discuss how other cultures influence my own.

**Standard 5: Communities: *Encounter and use the target language both in and beyond the classroom for personal enjoyment and lifelong learning.***

* I can identify connections between the target language and another content area.
* I can identify specialized vocabulary in various professions.
* I can make connections between the target language and specialized vocabulary.
* I can explain the 21st century global economy.
* I can explain the importance of language acquisition.
* I can use the target language in the classroom.
* I can use the target language in the community.